



## INDIAN LEARNERS' OWN ACADEMY, KUWAIT

Name of the Event – Story Telling Competition

### RUBRICS

<b>Judgement Criteria</b>	<b>5 (Highest)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 (Lowest)</b>
<b>Introduction</b>	<b>Excellent introduction.</b>	<b>Very well introduced oneself.</b>	<b>Fairly good introduction</b>	<b>Reasonably good introduction</b>	<b>Satisfactory introduction</b>
<b>Confidence</b>	<b>Very high</b>	<b>High</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Lacks confidence</b>
<b>Clarity of speech</b>	<b>Speaks clearly all the time. Consistently changes voice to engage audience. Excellent use of sentence structure with outstanding eye contact with audience.</b>	<b>Speaks clearly with appropriate pauses and inflection; excellent eye contact with the audience.</b>	<b>Speaks with minor hesitation; may have read from notes from time to time but maintained good eye contact with the audience.</b>	<b>Speaks with little hesitation; frequently read from notes with little eye contact.</b>	<b>Speaks with some hesitation; difficult to understand and/or mainly read from paper.</b>
<b>Properties used</b>	<b>Student uses several props wisely and at its best which makes the</b>	<b>Student uses several props that shows considerable creativity and which makes the</b>	<b>Students uses 1-2 prop that shows considerable creativity and which</b>	<b>Student uses 1 prop which makes the</b>	<b>Student uses no props or the props chosen detract from the presentation.</b>

	<b>presentation best.</b>	<b>presentation better.</b>	<b>makes the presentation better.</b>	<b>presentation better.</b>	
<b>Expressions</b>	<b>Applies pronunciation rules consistently and expressions are very clear.</b>	<b>Applies pronunciation rules often and expression are clear to an extent.</b>	<b>Applies most of the pronunciation rules and expression are bit clear.</b>	<b>Applies few of the pronunciation rules and expressions are not that clear.</b>	<b>Applies some basic pronunciation rules and clarity in expression is lacking</b>
<b>Voice Modulation</b>	<b>Voice is clear and loud throughout the entirety of the speech. In no part the student is too loud or too soft.</b>	<b>Voice is loud enough to be heard throughout the entire classroom. However, in few parts the student is too loud or too soft.</b>	<b>Voice cannot be heard, the sounds are muffled and hard to understand.</b>	<b>voice has some expression, but it is still hard to decipher the speech.</b>	<b>voice is monotone and has no expression whatsoever. Voice cannot be heard more than a few feet away from the participant.</b>
<b>English Language and Pronunciation</b>	<b>Speaks very clearly and mispronounces no words. The student has a very good vocabulary and uses a variety of</b>	<b>Speaking in a natural way all the time. However, mispronounces few words. The vocabulary used is repetitive. Student makes few grammar mistakes but uses a good</b>	<b>Speaks clearly to an extent. The student vocabulary is too basic. The student grammar is very simple.</b>	<b>Doesn't speak clearly and mispronounces many words. The student cannot</b>	<b>Often mumbles or cannot be understood or mispronounces many words. The student is also making grammatical mistakes. The sentences do not clearly communicate ideas.</b>

	<b>words to express their meanings. The students make no grammar mistakes.</b>	<b>number of grammatical structures.</b>		<b>communicate. Use little vocabulary.</b>	
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