



INDIAN LEARNERS' OWN ACADEMY, KUWAIT

Name of the Event – SHOW AND TELL COMPETITION

Category of Participation – LKG & UKG

Rubrics:

Judgement Criteria	5 (Highest)	4	3	2	1 (Lowest)
Clarity of speech	Speaks clearly all the time. Consistently changes voice to engage audience. Excellent use of sentence structure with outstanding eye contact with audience.	Speaks clearly with appropriate pauses and inflection; excellent eye contact with the audience.	Speaks with minor hesitation; may have read from notes from time to time but maintained good eye contact with the audience.	Speaks with little hesitation; frequently read from notes with little eye contact.	Speaks with some hesitation; difficult to understand and/or mainly read from paper.
Expressions	Applies pronunciation rules consistently and expressions are very clear.	Applies pronunciation rules often and expressions are clear to an extent.	Applies most of the pronunciation rules and expressions are bit clear.	Applies few of the pronunciation rules and expressions are not that clear.	Applies some basic pronunciation rules and clarity in expression is lacking
Voice Modulation	Voice is clear and loud throughout the entirety of the speech. In no part the student is	Voice is loud enough to be heard throughout the entire classroom. However, in few parts the student	Voice cannot be heard, the sounds are muffled and hard to understand.	voice has some expression, but it is still hard to decipher the speech.	voice is monotone and has no expression whatsoever. Voice cannot be heard more than a few feet away

	too loud or too soft.	is too loud or too soft.			from the participant.
English Language and Pronunciation	Speaks very clearly and mispronounces no words. The student has a very good vocabulary and uses a variety of words to express their meanings. The students make no grammar mistakes.	Speaking in a natural way all the time. However, mispronounces few words. The vocabulary used is repetitive. Student makes few grammar mistakes but uses a good number of grammatical structures.	Speaks clearly to an extent. The student vocabulary is too basic. The student grammar is very simple.	Speaks not very clearly and mispronounces many words. The student cannot communicate. Use little vocabulary.	Often mumbles or cannot be understood or mispronounces many words. The student is also making grammatical mistakes. The sentences do not clearly communicate ideas.